

AREA	<u>ENGLISH ELEMENTARY</u>	SHIFT	<u>MORNING</u>
GRADE	<u>6th</u>	SUBJECT	<u>ENGLISH</u>
PERIOD	<u>MAR-APRIL</u>	CYCLE	<u>2016 - 2017</u>

GRAMMAR:

FAMILY AND FRIENDS 6

Unit 9 Survival!

Unit 10 Around the World!

Class book pages 84 to 105

Workbook pages 74 to 91

Third conditional

Modal verbs: have to – must – should – ought to

Reported speech (all tenses)

Reflexive pronouns

SPELLING

Vocabulary: **Survival!- World languages**

VOCABULARY:

Dictation (words and sentences)

Numbers 800 – 900

Homophones

Suffix: **ery**

March-April Exams:

April 3rd to 7th

CTE March 31st

SIXTH GRADE

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E.P. FOR MAR-APRIL, 2017

WRITING: Writing about an advice text.
Writing about an advert.

SPEAKING: Asking and answering questions about surviving on a desert island.
Asking and answering questions about languages.

READING

COMPREHENSION: Reading and understanding a story extract.
Reading and understanding words from the context.
Reading and understanding a poem from a context.

CERTIFICATION BOOK:

**CAMBRIDGE ENGLISH
KET FOR SCHOOLS TRAINER**
Test 5 (paper 1) reading & writing
(paper 2) Listening
(paper 3) Speaking
pages 126 – 143

WH WORDS:



who



what



when



where



why

SIXTH GRADE

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Unit 9 Survival

<u>Survival Items</u>	<u>Homophones</u>	<u>Other words</u>
1.- penknife	hear	1.- storm
2.- water bottle	buy	2.- survivor
3.- fishing line	seen	3.- supplies
4.- whistle	flour	4.- shelter
5.- needle and thread	meat	5.- sails
6.- rope	sea	6.- fence
7.- matches		7.- cut down
8.- first aid kit		8.- wall
		9.- hunt
		10.- hut
		11.- alone
		12.- seal

Unit 10 World languages

<u>World languages</u>	<u>Words with suffix "ery"</u>	<u>Other words</u>
1.- official language	cook	1.- disappear
2.- bilingual	deliver	2.- altogether
3.- multilingual	discover	3.- population
4.- native speaker	bake	4.- continent
5.- accent	brave	5.- international
6.- mother tongue	nurse	6.- dominant
7.- dialect		7.- century
8.- fluent		

Values

- Community, agreeing and following school rules, understanding the needs of People and other living things, understanding what improves and harms their Environment, contributing to the life of the class and school.
- Health and hygiene, understanding the basic of healthy eating, maintaining personal hygiene, rules for keeping safe around the house and on the road.
- Interacting with others, listening to other people, playing and working co-operatively, sharing, identifying and respecting the differences and similarities between people, helping others in need.